BAYHOST
Bayerisches Hochschulzentrum für Mittel-, Ost- und Südosteuropa

Warm Welcome to the

reception of the one-year scholarship holders of
the Free State of Bavaria
from Central, Eastern and Southeastern Europe

Bayreuth, 23rd of June 2022

Welcoming addresses

Prof. Dr. Stefan Leible, President of the University of Bayreuth (as a video)

Consul General of Ukraine, Yuriy Yarmilko (via Zoom)

Melanie Huml, Minister of State for European and International Affairs at the Bavarian State Chancellery (as a video)

Dr. Karin Lobinger, Head of the EU and International Affairs' Unit, Bavarian State Ministry of Science and the Arts

Prof. Dr. Serhiy Riznyk, Vice-rector for Research, Teaching and International Relations, Ivan Franko National University of Lviv

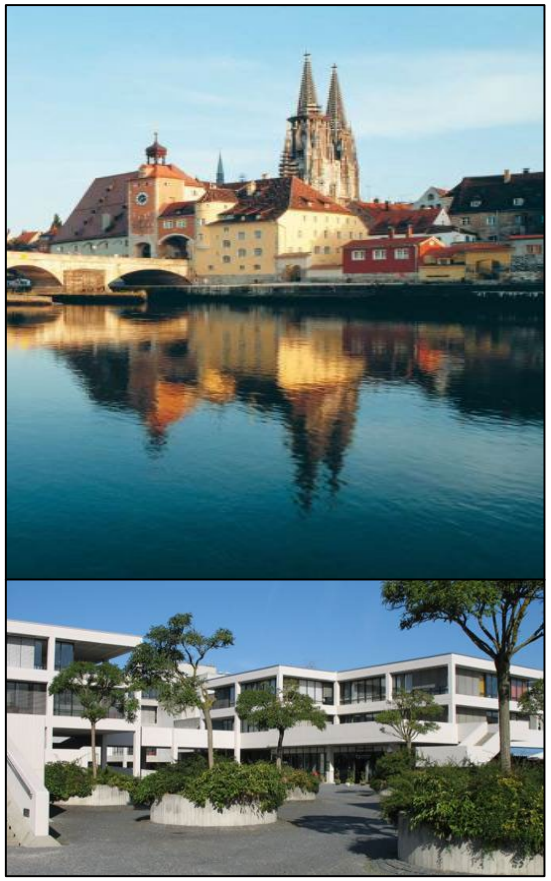
Prof. Dr. Christine Gerhardt, Vice President for Diversity and International Affairs, University of Bamberg, Member of the board of directors of BAYHOST (Bavarian Academic Center for Central, Eastern and Southeastern Europe)

Let’s take a picture

Presentation of the one-year scholarship program sponsored by the Free State of Bavaria for graduates of Central, Eastern and Southeastern European states

Katrin Döppe, scholarship programs BAYHOST
Martina Guttenberger, scholarship programs Bavarian-Czech Academic Agency (BTHA)

BAYHOST



… promotes academic exchange between Bavaria and countries in Central, Eastern and Southeastern Europe

… is an institution of all Bavarian universities, universities of applied sciences and art academies

… offers advice for students, lecturers, researchers, and management at institutions of higher education in Bavaria and our partner countries

… provides grants for study stays, language courses, research sojourns & internships

…. is funded by the Free State of Bavaria

Bavarian-Czech Academic Agency

- Central contact point for bilateral cooperation between Bavaria and the Czech Republic in the higher education sector
- Headquartered at the University of Regensburg as a department of the Bavarian Academic Centre for Central, Eastern and Southeastern Europe
- 10 funding and scholarship programmes for project initiation, academic and scientific projects, mobility activities, study visits, summer schools, language courses, internships
- Networking at all levels between universities in Bavaria and Czechia

The one-year scholarship program

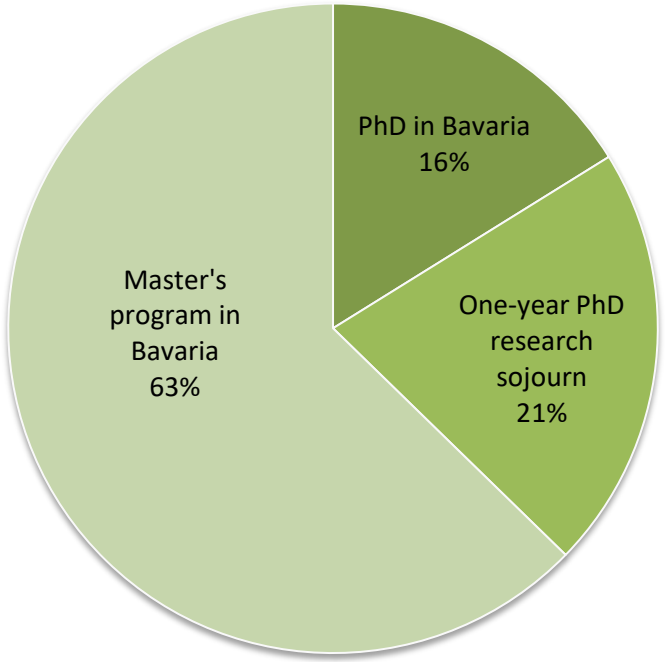
- started with 4 countries (Poland, Hungary, Slovakia and the Czech Republic) in 1991 and was gradually enlarged up to 10 countries
- BAYHOST has been overseeing the one-year scholarship program since 2004; implemented own selection process
- joint program with BTHA since 2016
- is based on bilateral cooperation between the Free State of Bavaria and its partner countries
- financed by

Bavarian State Ministry of Science and the Arts

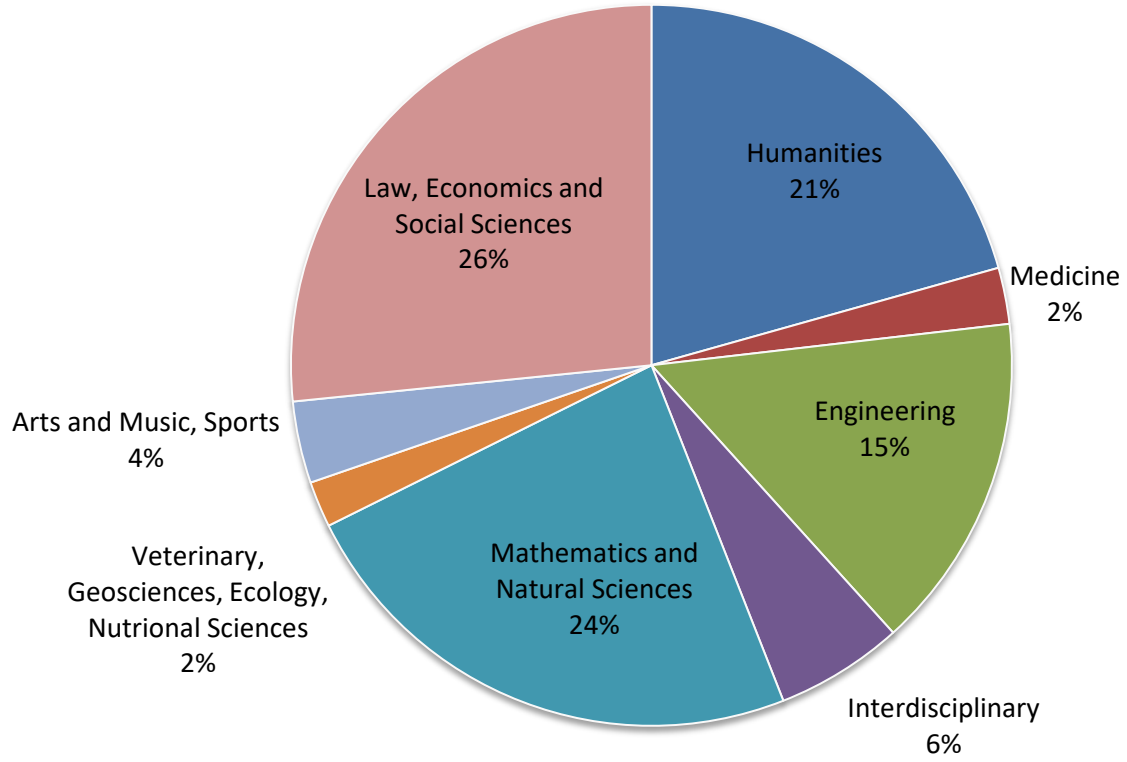
Bavarian State Chancellery

Funding figures at a glance 2003/04-2021/22

total of **456** scholarship holders, thereof distribution according to degree

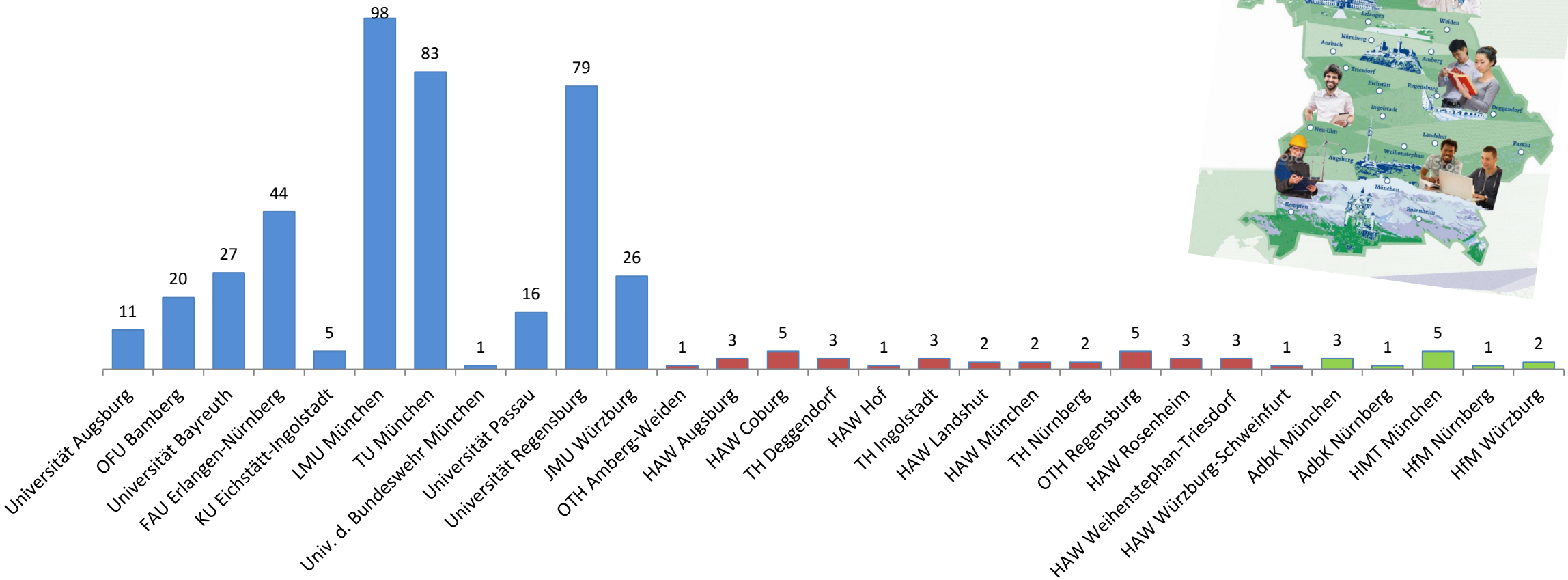


and according to study subjects



Funding figures at a glance 2003/04-2021/22

Distribution according to higher education institutions



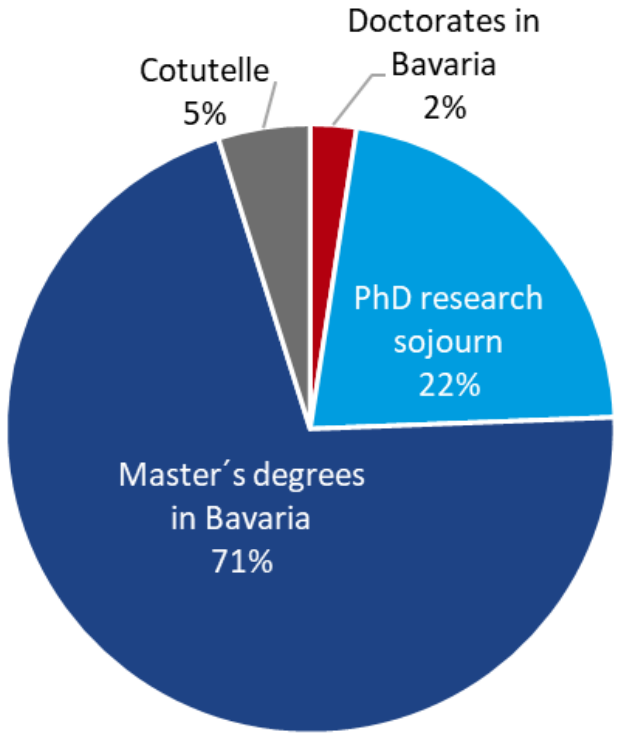
One-year scholarships for postgraduate studies in Bavaria

Scholarship holders from the Czech Republic

41

scholarship holders
in the academic years
2016/17 – 2021/22

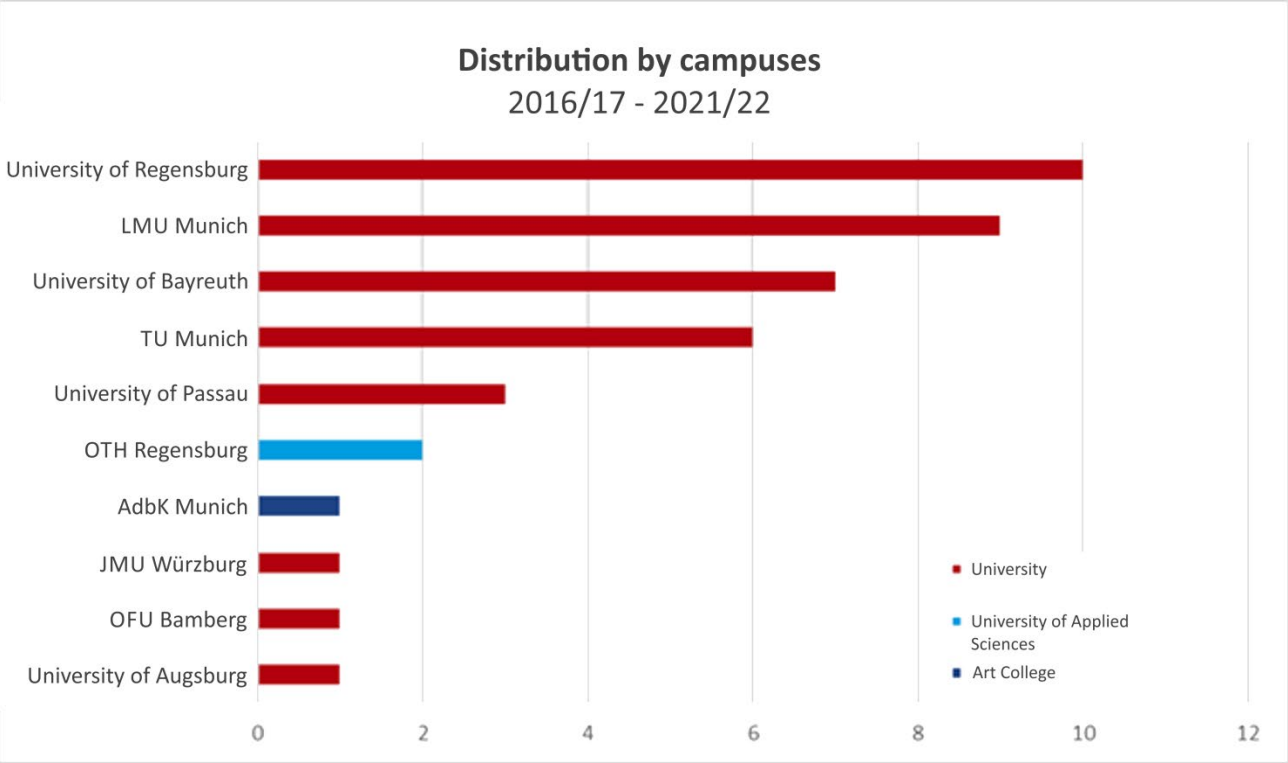
on average **9** scholarships per year
(initial applications, extensions, semester scholarships)

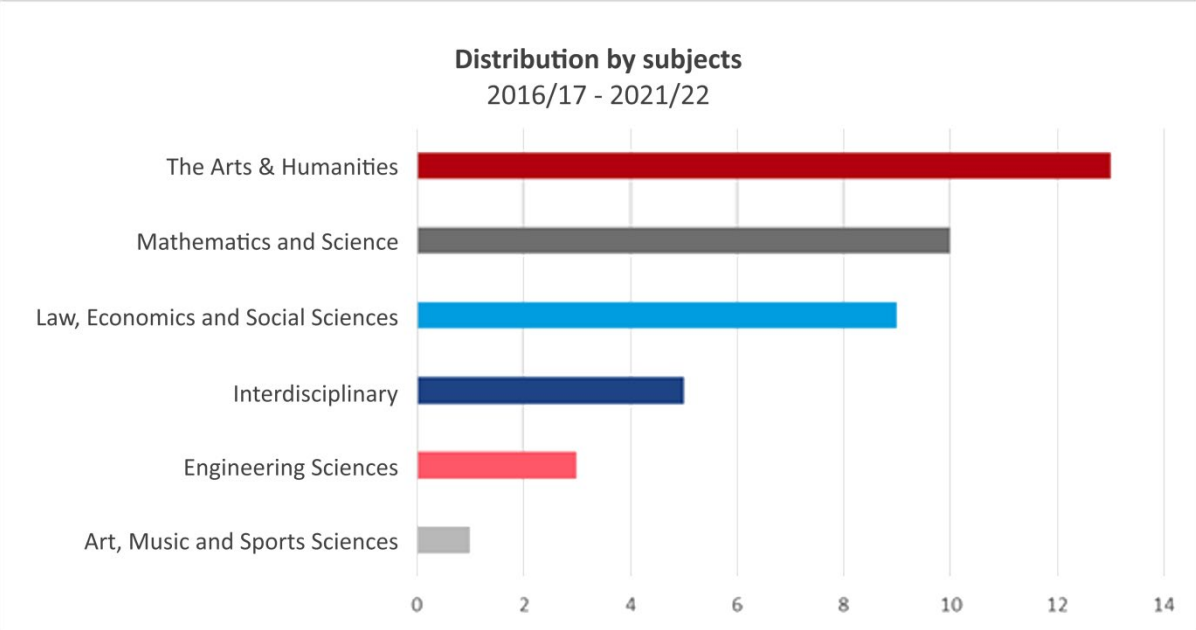


Distribution by degree qualifications

One-year scholarships for postgraduate studies in Bavaria

Scholarship holders from the Czech Republic





Network and Alumni

- annual scholarship meetings and alumni events
- scholarship holders and alumni are important multipliers for research and teaching in Bavaria
- involvement in the work of BAYHOST & BTHA (advice, initiation of cooperation, exchange)

Please stay in touch! ☺

Presentations of the scholarship holders on their experience with digital education

1. Which master/PhD are you studying?
2. Which experience did you make with online education during the pandemic in Bavaria and/or in your home country?
3. What do you like or dislike regarding online education?
4. What should be improved or maintained for the future?

- University of Bayreuth
- KU Eichstätt-Ingolstadt
- FAU Erlangen-Nürnberg
- LMU München
- Nuremberg University of Music
- University of Regensburg
- JMU Würzburg

University of Bayreuth

Online study experience at the University of Bayreuth

Ukrainian-Bavarian Conference on Digital Education

Scholarship holders

- Lucie Zemanová

  Master in Intercultural German Studies
- Valentin Georgescu

  PhD student in Geomorphology
- Denys Dovhaniuk

  Research stay / Law

Online education during the pandemic

- Well executed
- Instant communication with students
- Technik well used (presentations, group work, surveys…)
- Sometimes technical issues (not avoidable)
- Nothing can replace human contact, but the docents in Bayreuth did really good job

Likes & Dislikes

- Possibility of being remote
- Study material is always available. Accessible
- It's flexible.

- No human contact
- Sometimes technical issue
- High probability of being distracted / Background Disturbances
- Pandemic Stress

Suggestions for improval

We think that combining of two types of learning is exactly what is needed. A successful combination will enable the flexibility of learning types for students. They will be able to decide which form of learning is best for them.

KU Eichstätt-Ingolstadt

KATHOLISCHE UNIVERSITÄT EICHSTÄTT-INGOLSTADT

The Maria Grzegorzewska University
1922–2022

MY EXPERIENCES WITH ONLINE EDUCATION:
A brief recapitulation

dr Zbigniew Małysz, Ph.D.
Ph.D. cadidate in education sciences
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Presentation plan

- Briefly about me
- My comptemporary experiencie with online education platforms
- Advantages of online education
- Disadvantages of online education
- Areas to improve in online education for the future
- Questions

Briefly about me

- **A man ☺**
- **Psychologist** (M.A. 2013), **sociologist** (M.A. 2011)
- **Ph.D. in psychogy** (2021)
- **Currently Ph.D. candidate in education sciences**
- **Fields of research interests and teaching/lecturing:**

a) **personality**

b) **aggression**

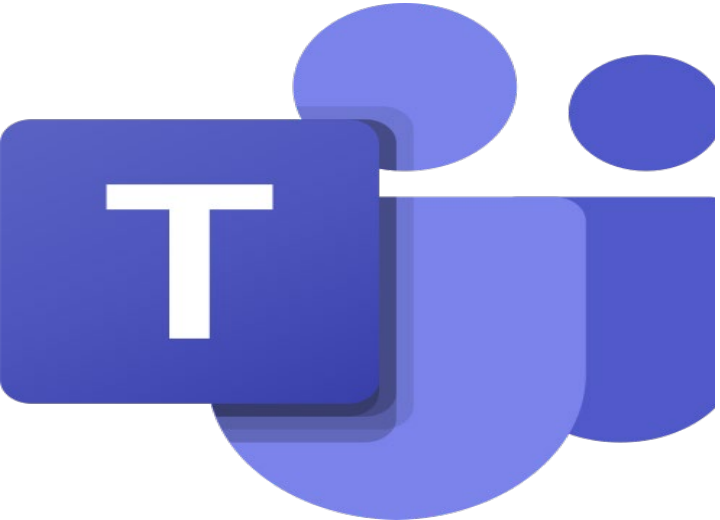
c) **developmental and educational psychology**

d) **psychology and sociology of terrorism**

e) **media and security education**

My comptemporary experiencie with online education platforms

- **MS TEAMS** – as student and teacher/lecturer
- **MOODLE** - as student and teacher/lecturer
- **ZOOM** - as student



Advantages of online education

- Accesibillity
- Usefulness
- Possibility of later reproduction of materials
- The ability to use all resources of human knowledge
- Lack of phisical context
- Multisensory nature of the message/knowledge – especially YT: https://www.youtube.com/watch?v=KVLTxKyxioA (access: 19 June 2022)

Disadvantages of online education

- Lack of human contact
- Lack of deeper relations beetween students, teachers and also: students and lecturers
- Lack of (propper) educational resources (especially: text/books and articles)
- Sometimes: Lack of lecturer’ ICT skills and boring style of lectures

Areas to improve in online education for the future

- Lecturers' ICT skills
- Improvement of multisensory style of lecturing by (some) teachers and lecturers
- Accessibillity of (good quality) subject textbooks/manuals, articles (PDFs) and additional learning materials (especially: presentations)
- Preparation of special educational online channels – like YT Sprouts Channel: https://www.youtube.com/c/SproutsVideos (access: 19 June 2022)

The End

Thank You for your attention

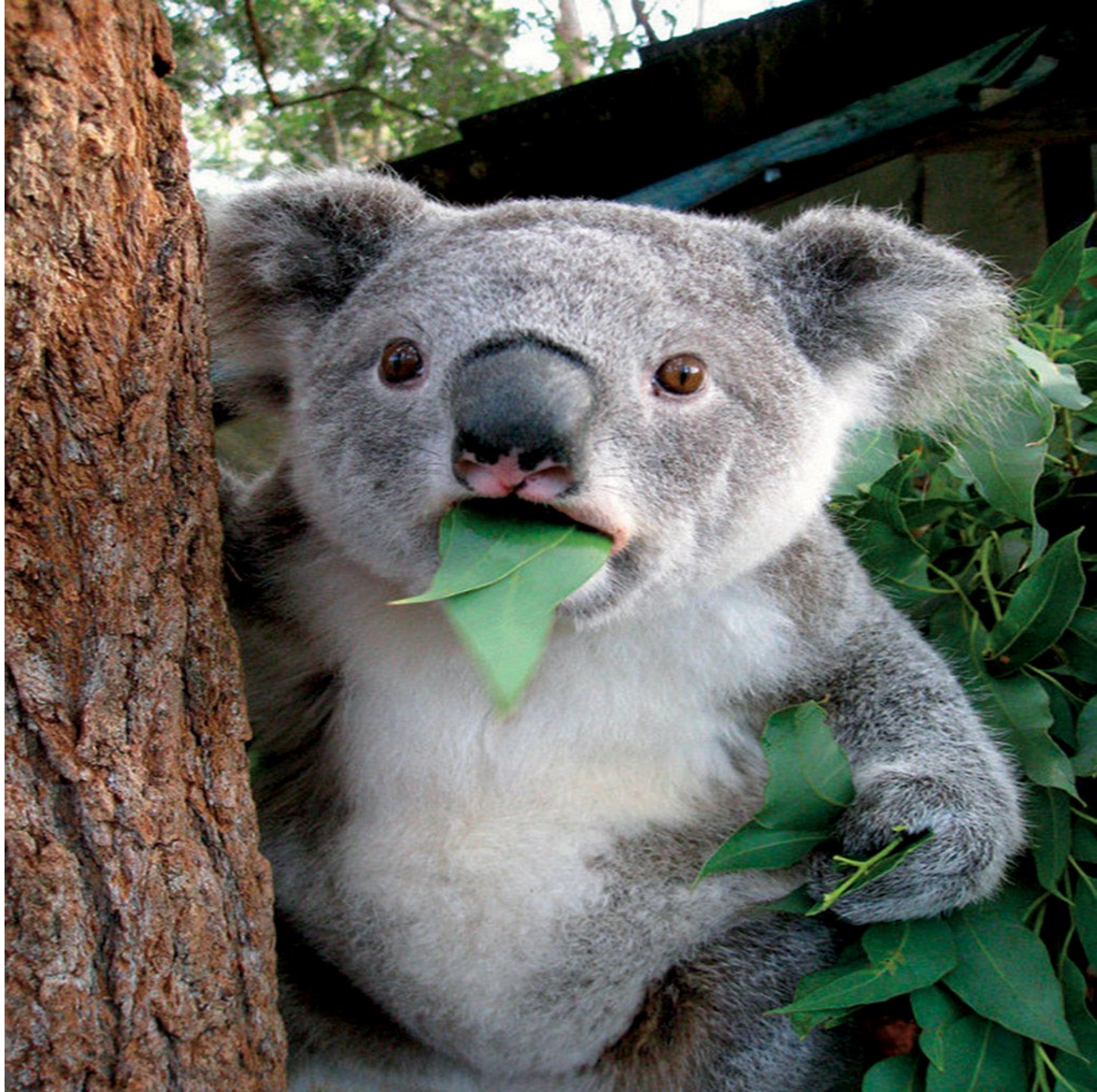
☺☺☺

How, I THINK I APPEARED….

How, I REALLY APPEARED….

QUESTIONS

???



FAU Erlangen-Nürnberg

Friedrich-Alexander-Universität
Erlangen-Nürnberg

FAU

Online Studying Experiences at FAU

Who are we?

Yevhenii Yelisieiev

MSc: International Information Systems

Drăgălina Dulea

MSc: Medical Image and Data Processing

Kseniia Ogorodnikova

MA: Standards of Decision-Making Across Cultures

Our experience with online education during the pandemic

Advantages

- Opportunity to stay longer in your home country
- Saving time, money, energy
- Inverted classroom
- Hybrid teaching format
- Self-paced study: flexible hours of studying; more convenient and comfortable

Disadvantages

- Lack of socialization
- Time to adapt to online studying
- Technical issues (e.g. Internet connection)
- Takes more time to study
- Lack of interaction during the online classes

Opportunities to grow

What should be maintained?

- Inverted classroom
- Hybrid teaching format

What should be improved?

- Technical side (e.g. Internet)
- Involvement of students

Source: https://www.fau.de/fau/fakultaeten-und-einrichtungen/

FRIEDRICH-ALEXANDER UNIVERSITÄT ERLANGEN-NÜRNBERG

- Andrijana Bakračević, PhD student in International Law at FAU Erlangen-Nürnberg, BAYHOST scholarship holder

- During the pandemic period, lectures and consultations were held exclusively online, and later on a dual basis, where we had the option to participate online or live.

- The benefits of exclusively online teaching are time management, reduction of costs, better networking opportunities, reduction of destruction-better focus, etc.

- Disadvantages are: online learning may create a sense of isolation, especially when you are in a foreign country, in a short period of time must provide all the technical conditions that are challenging when immigrating, also means more time spent in front of the screen, lack of opportunities for basic socialization in a foreign country.

- In the future, we should consider a dual system that would mean that we can always opt between online and live lectures because this combination gives the best results.

Thank you for listening!

Source: https://www.wiso.rw.fau.de/

LMU München

LMU students on studying during the pandemic

What do we study

- Mathematics / Statistics
- Vergleichende Indogermanische Sprachwissenschaft
- PhD Slavik literature
- Biochemistry

Our experices with online education during the pandemic

- online lectures via zoom or videos
- online tutorials & workshops via zoom
- online courses, seminars, colleague meetings, trainings via zoom
- supporting materials on Moodle

Our likes and dislikes regarding online eduction

(+)

- better organization of the courses (online scripts, other materials)
- improvement of online platforms and administration
- possibility of taking part in lectures during private trips
- saving time on travelling to the university
- safety during the pandemic time

(-)

- lack of contact to new students, socializing events, networking events, coffe between or after classes with other students, lack of exchange of academical thoughts etc.
- closed libraries & other spaces for studying
- too quick change between the present and online forms
- harmful for the eyesight
- reduced practial courses

Suggestions for improvement and/or maintenance

Improving

- more work shop ideas (e.g. LMU's Walking Buddy Programme) to help new students gaining contacts
- make online education more structured, better organized in time
- better communication – greater involvement of student associations

Maintaining

- improved online platforms
- more administrative work done digitally (e.g. via email)
- all materials being uploaded online
- the possibility of taking part in present and online form paralelly (separately or together, e.g. present class with zoom meeting on or recording of lectures)

Thank you for your attention

Nuremberg University of Music

HOCHSCHULE
FÜR MUSIK NÜRNBERG

Jovana Nikolov

What do we study at Hochschule für Musik in Nürnberg?

- Artistic program
- Pedagogy program
- Instrumental/Vocal Accompaniment
- Chamber music

My experience with online education during pandemic

- Considering music is live art, it is very hard finding balance at the beginning with online playing.
- The main problem was not having the proper equipment for the audio-visual recording and online lessons (like good quality microphones, good camera…).
- Online classes in which we had to play were more difficult to follow. considering Zoom and other apps were not created to provide best sound quality, it is very challenging (speaking while playing, or giving online concerts).

Pros and Contras regarding online education

*Pros

-spending less time in public transport while going to University

-lectures are recorded, possibility of playback

-living at parents house, not paying for students dorm or private house

-eating healthier food

*Cons

-not able to interact well with other colleagues

-spending to much time at home, sitting

-less socializing at Uni

-not able to make new friends at Uni

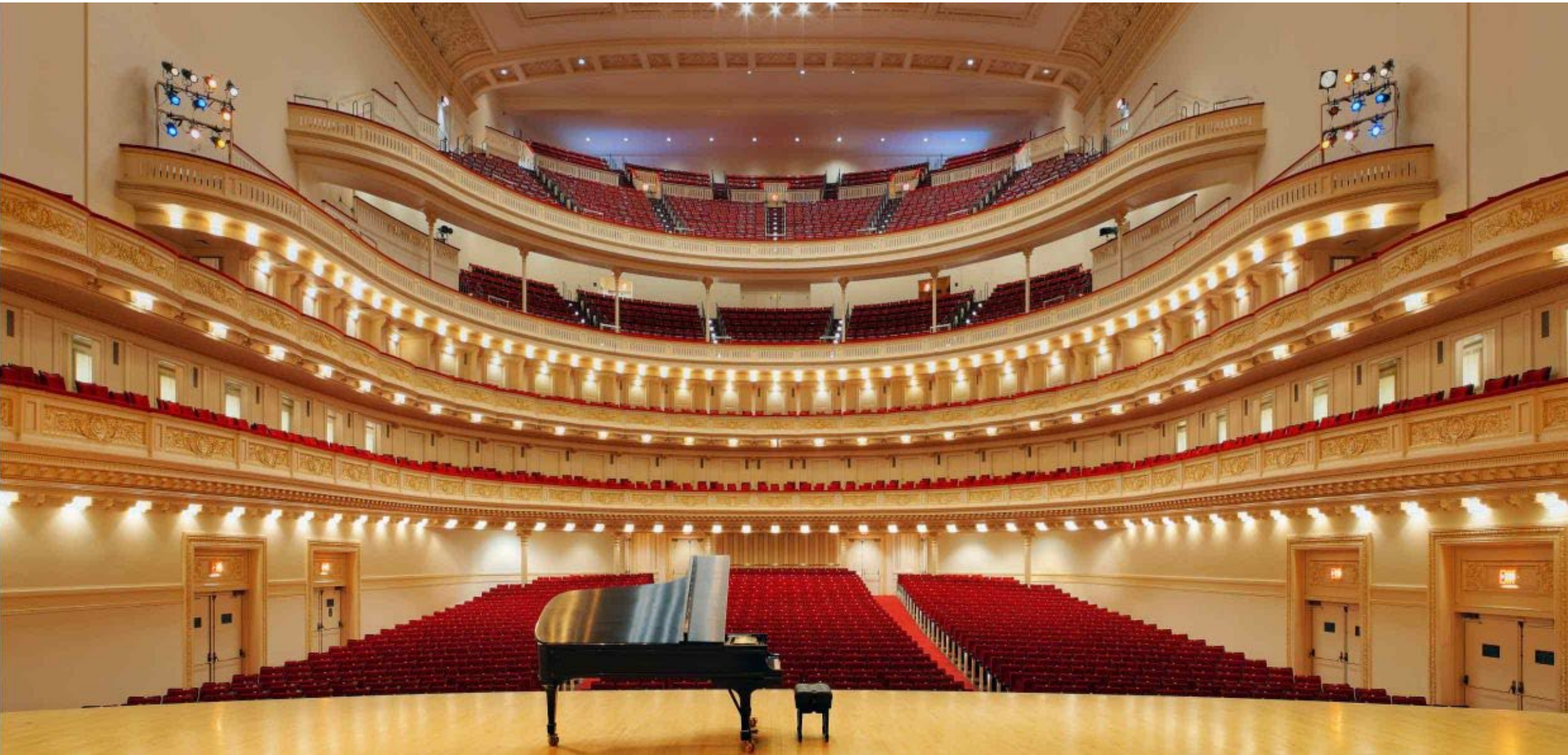
-less enthusiasm for studying

Suggestions for improvement online education

*Improvements

- Making online classes more interesting
- Students should get always opportunity to take part in every class
- University should cover Internet expenses
- Poor video or audio quality should be discussed and should not influence student's grading
- Universities should have their own streaming platforms that have all necessities for students
- University webpage should contain visible tutorials and guidelines on how to properly use and take part in online lessons

See you at the next live concert!



University of Regensburg

Universität Regensburg

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Experience on online studying

Scholarship holders from University of Regensburg

Bayreuth 23.06.2022

Universität Regensburg

BAYHOST

Ekaterina Berdysheva

European Studies, M.A.

Ivana Dinić

European Studies, M.A.

Monika Snítilá

East-West Studies, M.A.

Damjan Matković

History of South and Southeastern Europe, PhD.

Universität Regensburg

BAYHOST

General experience

- Lectures, seminars and tutorials online
- Foreign language not problematic
- Using Zoom and e-learning platforms (GRIPS, Moodle)
- Exams via e-learning platforms
- Submitting thesis, essays or projects
- Access to online library

Universität Regensburg

BAYHOST

Positive

- Saving time and money on travelling
- Fostering interactivity due to innovative digital tools (ex. polls in Zoom)
- Enhancing digital skills of professors and students
- Feeling of equality amongst students and reduced pressure of public speaking

Universität Regensburg

BAYHOST

Negative

- Reduced opportunities for debate
- Hard to concentrate
- Technical difficulties
- Hybrid classes are not successfully carried out

Universität Regensburg

BAYHOST

Improvement for the future

- Innovative teaching: digital Q&A sessions with students
- International conferences with researchers from all over the world (mitigated bureaucratic issues, less resources needed)
- Virtual networking tool for Bayhost scholarship holders (common chat, dashboard…)

Universität Regensburg

BAYHOST

Questions?

Universität Regensburg

BAYHOST

Thank you for your attention!

JMU Würzburg

PROS
CONS
EXPERIENCE
IMPROVEMENTS
PRESENTERS
LAST WORD
Julius-Maximilians
UNIVERSITÄT
WÜRZBURG
RECEPTION OF THE SCHOLARSHIP
HOLDERS OF THE FREE STATE
OF BAVARIA!

INTERNATIONAL TEAM

EVGENIIA DORINOVA

Organic and Biomolecular Chemistry
PhD student
from Russian Federation

NICOL KOLAR

Biomedicine
PhD student
from Croatia

OLEKSANDR TARASOV

AI
Master student
from Ukraine

ONLINE EDUCATION EXPERIENCE

- German classes
- defending thesis
- lectures
- seminars
- assignments

ADVANTAGES

- comfortable conditions
- saving time
- data visualizing
- easy notes making
- sharing additional material

DISADVANTAGES

- less language practicing
- lack of interaction with professors and tutors
- software and hardware issues are crucial
- lack of concentration
- hard to find participants for the group projects

FUTURE WORK

- hybrid online meeting format when necessary;
- reduced time between lectures/classes promotes a more rational studying schedule;
- involve all participants in the discussion
- training on digital software to enhance efficiency when holding online classes
- improve technical equipment
- build hubs near dormitories

THANK YOU FOR ATTENTION!

Comments and discussion