Peculiarities of online education in
Kyiv National Economic University named after Vadym Hetman
in conditions of Russian-Ukrainian war

PhD Olga Goncharova

Olga Goncharova

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▶ Frontline journalist

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Kyiv National Economic University named after Vadym Hetman

▶ Founded in 1906

▶ For years is in **TOP-5 rating** of Ukrainian Universities and absolutely **leader in economic specialties** (among Ukrainian employers)
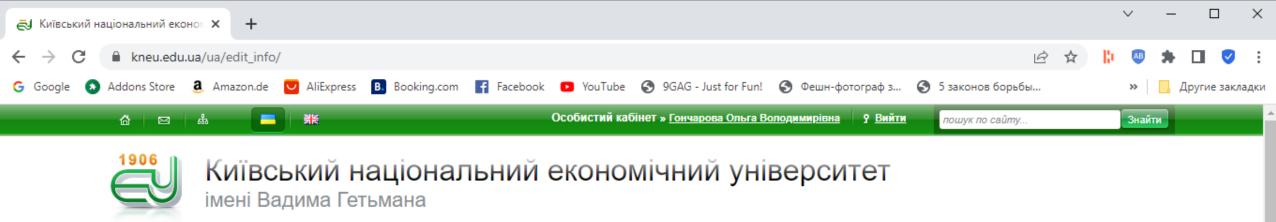
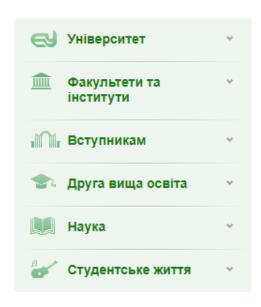# Kyiv National Economic University named after Vadym Hetman

- \> **15'000** students
- **820** Lecturers: **161** Professors, **667** PhD
- 7 faculties, 2 institutes, business school, 3 colleges
- Has graduated **2200 students** from **60 countries**
- 186 international students has become PhD

Instruments of online education in KNEU

▶ All academic progress and examination results are in **Electronic journal** (more than 15 years)

▶ **Moodle platform**. Most lecturers has ended special educational course to work in Moodle. This platform is also used by our partner-Universities. For example, Redlands University (CA, USA), with which KNEU has join Master's program.

▶ **Zoom**

▶ **Teams**

kneu.edu.ua/ua/edit_info/

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Moodle 2021

Індивідуальний моніторинг лист

Опитування

Введите здесь текст для поиска   22°C Sunny   ENG   12:15   03.06.2022

Modular
Object
Orientated
Dynamic
Learning
Environment

► Moodle is a **learning platform** designed to provide educators, administrators and learners with a **single robust,** secure and integrated system to create personalized learning environments.

Moodle's Versatility

Moodle allows teachers many different ways to incorporate online learning into the classroom. Below is a breakdown of the different components that Moodle provides educators.

Blocks	Resources	Activities
Administration Calendar HTML Latest News Messages People Random Glossary Entry Remote RSS Feed	Insert a label Compose a web page Link to a file or web site	Assignments Chat Choice Database Forum Hot Potatoes Quiz Glossary Lesson Quiz Wiki

Source: (Horn, 2009)

Russian-Ukrainian War

- **February 2014** - Russia has invaded *Crimean peninsular*

- **Spring-summer 2014** – Russian invasion to Ukrainian *Donbas*

- On the **24th of February 2022** - Russia has attacked *multiple Ukrainian cities* and towns from the territory of Russia, Belarus and the Black Sea

Russian-Ukrainian War

▶ Due to martial law, **education process was stopped** on the 24th of February 2022

▶ And has **restarted** on the 4th of April 2022 in mostly online form

Most lecturers were quite flexible . But among "problematic" disciplines we can name:

▶ German language

▶ Higher mathematics

▶ Mathematic analysis

▶ English language

▶ European Union law

▶ Accounting

▶ Data analysis

▶ Creativity in advertisement

Problems and ways of their solutions offered by students

► Sometimes not all students have equal conditions during the lessons (air-alarms in different regions, Internet connection might be poor).

► Some students (and lecturers) are in Ukrainian army and have limited opportunity to attend lectures.

► Some students happen to be in occupied territories.

► Some tasks demand Internet access and some regions of Ukraine stay without any Internet or even mobile network.

Problems and ways of their solutions offered by students

► Problems with <u>connection to some professors</u>. They could be in Army forces, on occupied territories, without needed equipment or Internet access.

► Course <u>programs stayed the same</u>. But for 1,5 months there were no lectures and afterwards it's difficult to study the same amount of material in shorten time.

► Not enough time for <u>choosing selective disciplines.</u>

Problems and ways of their solutions offered by students

▶ More flexible access to exams sessions or module works.

▶ If possible, replace in class module works into individual works (essays or abstracts).

▶ Postpone deadlines for some tasks from the middle of May till the end of May.

▶ Cancel examination session. The grade could be based on current performance of the student.

"MONITORING OF EDUCATIONAL PROCESS UNDER CONDITIONS OF MARITIME LEGAL REGIME IN UKRAINE"

▶ <u>**Aim:**</u> to control quality of education

▶ Questionnaire for group monitors (4 waves, every 2 weeks)

▶ <u>**Results of second wave 29/04 (first wave 15/04)**</u>

▶ Total number of respondents: 171 (354)

1. Lecturer works both synchronic and asynchronic: has organized teaching process according to curriculum for those students who are able to attend classes and asynchronic (with flexible schedule) for the rest 77,2% (72,6)

2. The lecturer works just synchronic: conducts scheduled classes but demands presence of all the students. Flexible schedule for those students who are notable to attend classes is not organized 4,1% (6,2)

4. The lecturer works just asynchronic: doesn't conduct scheduled classes but educational process is well-organized and allows to learn the course. Possibility of online consultations 15,2% (18,9)

5. The lecturer works just asynchronic: but it isn't enough to successfully learn the course 2,9% (1,7)

6. Scheduled classes didn't take place as the lecturer didn't manage to connect 0,6% (0,6)

7. There was no any connection with lecturer at all 0% (0,3)

Thank you for attention!