

## Towards a multiperspectival cooperation: Study trips and research excursions

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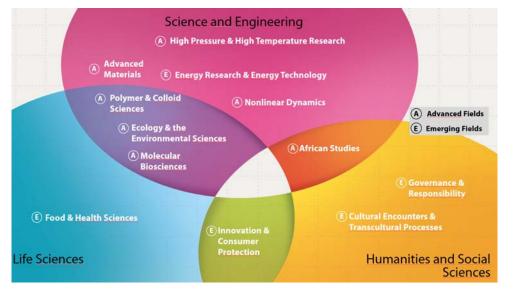


# The University of Bayreuth









Founded	1975
Number of professors	238
International professors	26
Number of students	13,306
International students	1028
Number of doctoral researcher	s 1,100
International doctoral researchers	240
Academic staff (without professors	) 1,130
International academic staff	167
International Cooperation	
International cooperation agreements	ca. 580
Double degrees/ international studies	>30
Sommer schools: EASM, BISS, Summer University, GCE	
THE-Ranking (Times Higher Education)	
World University Rankings 2016/2017: rank group 251-300	
Young University Rankings 2017: 29 <sup>th</sup> of 200 universities	
www.uni-bayreuth.de	

# Lviv Institute for Management





- Founded: September 1990
- Number of professors: 6 | Number of lecturers: 26
- Number of students: aprox. 400

Bachelor: Management (International Management, Business Administration, Tourism and Hotel-Management), Marketing (E-Marketing) Master: Management (MBA), Business Administration and Public Administration

International Cooperation

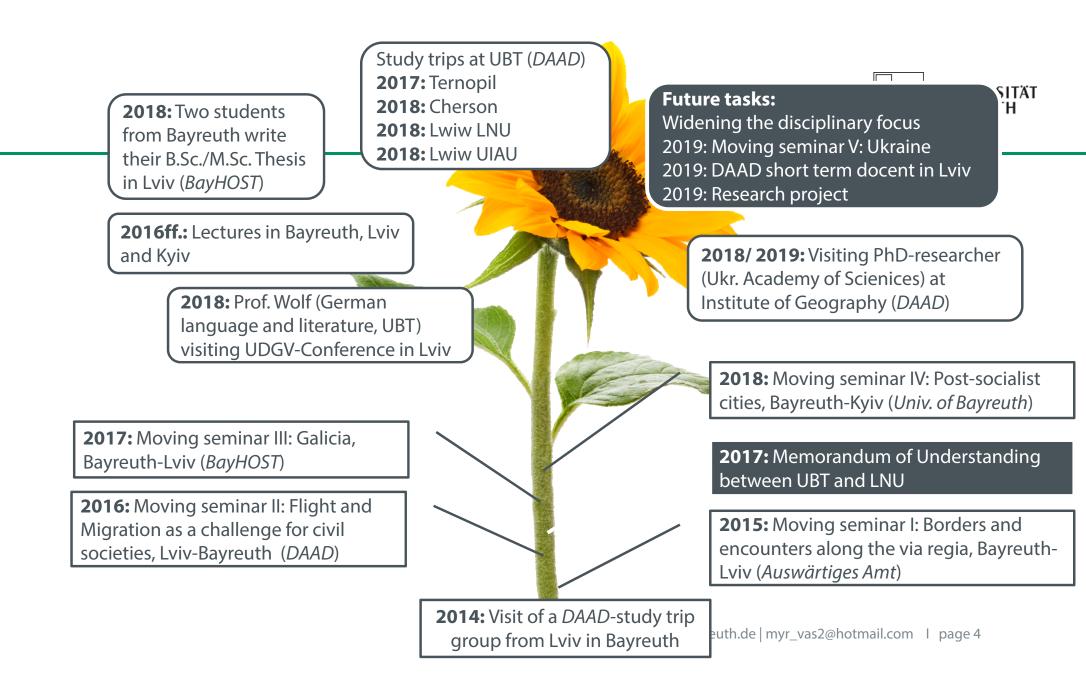
Moving Seminar I 2015, Moving Seminar II 2016, Study trips 2013 und 2016 **Cooperation partners in Germany:** Univ. Leipzig, TU Dortmund, Univ. Bayreuth, RFWU Bonn, Univ. Trier, FH Trier, Univ. Saarland

www.lim.lviv.ua

## Lviv National Ivan-Franko-University



- **Founded: 1661** | 20 Faculties
- Number of students: 19770 (10852 at the expense of the state budget)
- Number of professors: 194 | Number of lecturers: 2183
- www.lnu.edu.ua



# DAAD-Study trips







DAAD Deutscher Akademischer Austausch Dienst German Academic Exchange Service

- The DAAD supports study trips (**7-12 days**) by universities from foreign countries to Germany with **50€/day/person**
- Dr. Myronyuk was involved as consultant in >10 study trips
- Main goals
  - 1. Providing **subject-related knowledge** through appropriate visits, visits and Information talks
  - 2. Meeting with German students and scientists to establish and maintain **contacts** between German and foreign universities
  - 3. cultural **insight** into the economic, political and cultural life in Germany (max. 1/3 of the program)

### Further benefits

- 1. Higher **Motivation** for Ukrainian students to learn German and/or English language, to go to Germany for studies or internship and to develop scientific interest in Germany
- 2. Starting-point for **follow-up actions** like PhD-/M.Sc.programmes and joint research projects

# Study trips from a dual perspective





### **Success factors**

- Wide, diversified **network** of relyable partners
- New partners: **precise communication** and explanation of the contexts
- Active communication
  with DAAD



### Challenges

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- Willingness of
  German institutions
  to host a study trip
  - **Covering costs** with financial support from DAAD
  - Mediocre **chances for grants** => selffinanced trips, external funding



### **Success factors**

- Encounters with German students and Ukrainian diaspora
- Show interest in Ukraine
- Diversified programme
- Plan to be flexible
- Motivation of Ukrainians



**TRIP HOS** 

### Challenges

- Language skills of Ukrainian students => Ukrainian student assistant
- Interest of German students in encounters => activate participants of past projects

# Moving seminar IV: Galicia 2017









Bayerisches Hochschulzentrum für Mittel-, Ost- und Südosteuropa

Starting point: How can we establish a multiperspectival view on the historic and current Galicia region? Research <u>not about, but with Ukrainians</u>.

- Combining a 12 day **regular field trip** for 20 German students of Geography (B.Sc./M.Sc./Teaching-study) supported by UBT study grants ("Studienzuschüsse") and **a voluntary field trip** for 5 Ukrainian students supported by BayHOST.
- Executive lecturers: N. Teufel, Prof. Doevenspeck (UBT) In cooperation with O. Veklyn, I. Vanda, O. Odleshuk, Dr. Myronyuk
- Research orientation: multi-sited fieldwork in Kraków and Lviv Ukrainian-German groups: 1+4

**Goals:** Practicing empirical methods and regional analysis, social skills **5 topics:** Tourism infrastructure, memorial landscape, large scale urban planning projects, Galician identity, folk architecture

Impressions: <u>http://geo-e-log.com/exkursionen/galicia-2017</u>

### Success factors





#### **Binational groups**

Encounters between Ukrainians and Germans as the core element of student exchange Complementary skills: Creativity and structures, language skills, regional

language skills, regional and theoretical knowledge



### **Multisited approaches**

Actions should not exclusively take place only in Ukraine or Germany Changing roles: hosts and guests; insiders and outsiders



#### **Mutual planning**

Ideas can come from both sides, but planning and activities should be done together, e.g. 4 meetings, joint development of field schedule; 3 out of 10 days conducted by Ukrainian scholars



#### Future perspectives for both

Actively encouraging students and lecturers for further actions, e.g. 2 Bachelor/Master thesis in Lviv by German students; 1 Ukrainian student found a job at Invest in Lviv

### Challenges





### **Connecting students UA-GER**

Shyness from both sides in the beginning. Social events help to break the ice between participants and Mixed work in groups lead to the understanding that questions could only answered together



#### Institutional context UA

Little English or German skills in higher positions

**Bureaucracy** and lack of transparency in terms of decision-making => constant learning process from German side and improvements in Ukraine



### Sustainability

Most cooperation was financed with **short-term** (up to 1 year) grants. However, the network is sustainable, reliable and growing



### **Visa for Ukrainians**

Easier since the VISA-free regime and biometrical passports, but still a problem, when it comes to internships/fellowships with long-term stays in Germany







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