

Poster (reversed chronological order)

Poster by the same authors in the same year are listed according to the months of presentation.

2020

- Cichy, A., & Gruber, H. (2020, July). *Scientific expertise - Collaborative relations and research performance in research groups*. Poster presentation, 10th EARLI SIG 14 Learning and Professional Development Conference: From innovative research to innovative interventions, Barcelona (Spain). (Proposal accepted, but conference cancelled due to COVID 19 restrictions) [pos20_01]
- Hanus, S. A., Jossberger, H., Jacob, M., & Gruber, H. (2020, July). *Instructional design for the intubation training of mountain rescuers*. Poster presentation, 24th JURE Generation Change: The Future of Education in a Diverse Society Conference of the European Association for Research on Learning and Instruction (EARLI), Porto (Portugal). (Proposal accepted, but conference cancelled due to COVID 19 restrictions) [pos20_02]
- Schmidt, S., Längler, M., & Gruber, H. (2020, July). *Acquiring the art of conducting: Deliberate practice as part of professional learning*. Poster presentation, 10th EARLI SIG 14 Learning and Professional Development Conference, Barcelona (Spain). (Proposal accepted, but conference cancelled due to COVID 19 restrictions) [pos20_03]

2019

- Chitalkina, N., Gruber, H., & Puurtinen, M. (2019, August). *Bottom-up factors in music reading: Evidence from pupil size and performance measures*. Poster presentation, JURE Conference, Aachen (Germany). [pos19_01]
- Hauser, F., Reuter, R., Gegenfurtner, A., Gruber, H., & Mottok, J. (2019, November). *Eye movements in software modelling: What do they tell us about heuristics?* Poster presentation, 12th Annual International Conference of Education, Research and Innovation of the International Academy of Technology, Education and Development (IATED ICERI2019), Seville (Spain). [pos19_02]
- Hauser, F., Reuter, R., Gegenfurtner, A., Gruber, H., Mottok, J., & Hutzler, I. (2019, August). *Heuristics in software modelling: An eye tracking study*. Poster presentation, 18th Biennial EARLI Conference for Research on Learning and Instruction, Aachen (Germany). [pos19_03]

2018

- Chitalkina, N., Gruber, H., & Puurtinen, M. (2018, July). *Cognitive load and proof-reader's error in music reading: Evidence from eye movements*. Poster presentation, EARLI JURE 2018 Conference Learning and Instruction with an Impact – Scaling up the Skill, Will and Thrill of Learning, Antwerp (Belgium). [pos18_01]
- Jossberger, H., Hahn, L., Gruber, H., Stroszczyński, C., & Müller-Wille, R. (2018, June). *Systematic viewing and diagnostic performance*. Poster presentation, 6th Polish Eye Tracking Conference and 2nd EARLI SIG 27 Online Measures of Learning Processes Conference, Warsaw (Poland). [pos18_02]
- Jossberger, H., Hahn, L., Gulden, A., Gruber, H., Stroszczyński, C., & Müller-Wille, R. (2018, September). *Difficulties in diagnostic performance: Does systematic viewing help?* Poster

- presentation, 9th EARLI SIG 14 Learning and Professional Development Conference, Geneva (Switzerland). [pos18_03]
- Puppe, L., Jossberger, H., Settele, C., & Gruber, H. (2018, July). *Pictorial perception of professional artists and beginners*. Poster presentation, EARLI JURE 2018 Conference Learning and Instruction with an Impact – Scaling up the Skill, Will and Thrill of Learning, Antwerp (Belgium). [pos18_04]
- Sontag, H., Gelbrich, T., Gruber, H., & Rechenmacher, M. (2018, June). *Lebensentscheidungen im Islam*. Poster presentation, Tagung des Wissenschaftsnetzwerkes Migration und Integration, Regensburg. [pos18_05]
- Stein, I., Jossberger, H., & Gruber, H. (2018, June). *Visualising gaze data on a virtual 3D model*. Poster presentation, 6th Polish Eye Tracking Conference and 2nd EARLI SIG 27 Online Measures of Learning Processes Conference, Warsaw (Poland). [pos18_06]

2017

- Boshuizen, H. P. A., Gruber, H., & Strasser, J. (2017, August/September). *Knowledge restructuring through case-processing. A review of studies in three professional domains*. Poster presentation, 17th Biennial EARLI Conference for Research on Learning and Instruction, Tampere (Finland). [pos17_01]
- Hauser, F., Reiß, M., Nivala, M., Mottok, J., & Gruber, H. (2017, July). *Eye tracking applied: Visual expertise in code reviews*. Poster presentation, EDULEARN17, the 9th annual International Conference on Education and New Learning Technologies, Barcelone (Spain). [pos17_02]
- Jossberger, H., Puppe, L., Eiglsperger, B., & Gruber, H. (2017, August/September). *Professional development in sculpting: Analysis of social interactions and activities*. Poster presentation, 17th Biennial EARLI Conference for Research on Learning and Instruction, Tampere (Finland). [pos17_03]
- Nivala, M., Hauser, F., Jossberger, H., Reiss, M., Mottok, J., & Gruber, H. (2017, August/September). *Detecting errors in program flow diagrams: Comparing novices and advanced programmers*. Poster presentation, 17th Biennial EARLI Conference for Research on Learning and Instruction, Tampere (Finland). [pos17_04]
- Scheumann, M. K. E., Jossberger, H., Gruber, H., Graf, B. M., & Zausig, Y. A. (2017, August/September). *Paramedics' technical/non-technical skills and the role of knowledge, self-assessment and attitude*. Poster presentation, 17th Biennial EARLI Conference for Research on Learning and Instruction, Tampere (Finland). [pos17_05]

2016

- Puppe, L., Jossberger, H., Settele, C., Eiglsperger, B., & Gruber, H. (2016, August). *Becoming a professional in the domain of sculpting*. Poster presentation, 8th EARLI SIG Learning and Professional Development Conference, Regensburg (Germany). [pos16_01]
- Puppe, L., Jossberger, H., Settele, C., Eiglsperger, B., & Gruber, H. (2016, July). *Biographical factors on professional development of sculptors*. Poster presentation, 20th JURE Conference "Education in a dynamic world: Facing the future", Helsinki (Finland). [pos16_02]
- Scheumann, M. K. E., Jossberger, H., Zausig, Y. A., Graf, B. M., & Gruber, H. (2016, August). *Characteristics of technical and non-technical skills during resuscitation among laypersons and beyond*. Poster presentation, 8th EARLI SIG Learning and Professional Development Conference, Regensburg (Germany). [pos16_03]

Sindermann, P., Henninger, M., Gruber, H., Bein, T., & Eder, F. (2016, September). *Successful communication: The listening behavior of nurses with relatives of ICU patients*. Poster submitted for presentation at the International Conference on Communication in Healthcare 2016, Heidelberg (Germany). [pos16_04]

2015

Scheumann, M. K. E., Jossberger, H., Gruber, H., Graf, B. M., & Zausig, Y. A. (2015, March). *Exploring the synergy of technical and non-technical skills in emergency medicine*. Poster, 4th Research in Medical Education (RIME) Symposium, Competency-based Medical Education: Chances and Challenges, Munich, Germany. [pos15_01]

Scheumann, M. K. E., Jossberger, H., Gruber, H., Graf, B. M., & Zausig, Y. A. (2015, March). *Improving medical students' non-technical skills relevant for advanced life support*. Poster, 4th Research in Medical Education (RIME) Symposium, Competency-based Medical Education: Chances and Challenges, Munich, Germany. [pos15_02]

2014

Jossberger, H., Scheumann, M. K. E., Gruber, H., Graf, B., & Zausig, Y. (2014, August). *Medical students fail to master non-technical skills*. Poster, 7th EARLI SIG 14 „Learning and Professional Development“ Conference, Oslo, Norway. [pos14_01]

Klingenhäger, S., Henninger, M., Gruber, H., Bein, T., & Eder, F. (2014, September). *Kommunikation in der Intensivmedizin. Eine empirische Untersuchung des Zusammenhangs zwischen Kommunikationshäufigkeit und beziehungsabhängiger Arbeitskoordination*. Poster, 49. Kongress der Deutschen Gesellschaft für Psychologie, Bochum. [pos14_02]

Scheumann, M. K. E., Jossberger, H., Gruber, H., Graf, B., & Zausig, Y. (2014, June). *Improving medical students' non-technical skills relevant for advanced life support*. Poster, Second International ProPEL Conference, Stirling, Scotland. [pos14_03]

Sindermann, P., Henninger, M., Gruber, H., Bein, T., & Eder, F. (2014, September). *Erwartungen an eine gelingende Kommunikation zwischen Pflegekräften und Angehörigen aus Sicht der Angehörigen von Intensivpatienten*. Poster, 49. Kongress der Deutschen Gesellschaft für Psychologie, Bochum. [pos14_04]

2013

Hirschmann, M., & Gruber, H. (2013, June). *Professional learning of doctoral students in scientific networks*. Poster, RWL8 – 8th International Conference on Researching Work and Learning, University of Stirling, Scotland. [pos13_01]

Jossberger, H., Haselhuhn, T., & Gruber, H. (2013, August). *Diagnosing medical images: What the eyes tell us*. Poster, 15th European Conference for Research on Learning and Instruction (EARLI), München. [pos13_02]

Reiser, O., König, B., Gruber, H., Stöger, H., & Rögner, K. (2013, January). *Interaktivität in Lehrveranstaltungen*. Poster, 2. Treffen der "Fellowships für Innovationen in der Hochschullehre" des Stifterverbandes für die deutsche Wissenschaft, Hamburg. [pos13_03]

Reiser, O., König, B., Gruber, H., Stöger, H., & Rögner, K. (2013, March). *Interaktivität in Lehrveranstaltungen*. Poster, Tagung "Gute Lehre – gesucht und geteilt" des Stifterverbandes für die deutsche Wissenschaft, Berlin. [pos13_04]

- Reiser, O., König, B., Gruber, H., Stöger, H., & Rögner, K. (2013, July). *Interaktivität in Lehrveranstaltungen*. Poster, 63. Lindauer Nobelpreisträgertagung, Lindau. [pos13_05]
- Schaller, O., Hirschmann, M., & Gruber, H. (2013, August). *Quo vadis, doctoral education?* Poster, 15th JURE Conference, München. [pos13_06]

2012

- Hirschmann, M., & Gruber, H. (2012, August). *Networks of graduate students. A comparison of two contrasting graduation models*. Poster, 6th EARLI SIG Learning and Professional Development Conference, Antwerp (Belgium). [pos12_01]
- Theyer, J., Fehlner, C., Gold, K., Bein, T., Henninger, M., Gruber, H., Kolbeck, C., & Jilg, W. (2012, September). *Erwerb kommunikativer Fähigkeiten im klinischen Unterricht*. Poster, Jahrestagung der Gesellschaft für Medizinische Ausbildung, Aachen. [pos12_02]
- Wittmann, A., & Gruber, H. (2012). *Medical students lack non-technical skills relevant for advanced life support*. Poster, 6th EARLI SIG Learning and Professional Development Conference, Antwerp (Belgium). [pos12_03]

2011

- Beltermann, E., Lingemann, K., Gruber, H., & Breckwoldt, J. (2011, May). *"This was both catastrophic and brilliant". Tutors' feedback in practical training in emergency medicine*. Poster, Research in Medical Education, Tübingen. [pos11_01]
- Birner, K., Gruber, H., & Mulder, R. H. (2011, August/September). *Relation between learning activities and intercultural competence*. Poster, 14th European Conference for Research on Learning and Instruction (EARLI), Exeter (England). [pos11_02]
- Hirschmann, M., & Gruber, H. (2011, August). *Knowledge sharing in project teams*. Poster, 13th JURE Conference 2011, Exeter. [pos11_03]
- Hirschmann, M., & Gruber, H. (2011, August/September). *Motives whom to choose as supportive persons in networks*. Poster, 14th European Conference for Research on Learning and Instruction (EARLI), Exeter (England). [pos11_04]

2010

- Hirschmann, M., & Gruber, H. (2010, July). *Knowledge management experts in social networks*. Poster, Jure Conference 2010, Frankfurt am Main. [pos10_01]

2009

- Beltermann, E., Chaix, I., Gruber, H., & Breckwoldt, J. (2009, May). *The effect of students' communication on seriously ill patients' perception of bedside teaching*. Poster, International Conference Research in Medical Education. Chances and Challenges, Heidelberg. [pos09_01]
- Rupprecht, M., Hansen, K., Mulder, R., & Gruber, H. (2009, August). *Implications of diversity in teams on their performance: Results from a Delphi study in consultancy*. Poster, 13th European Conference for Research on Learning and Instruction (EARLI), Amsterdam (The Netherlands). [pos09_02]

Schmid, C., Hobmair, B., & Gruber, H. (2009, August). *Toward expertise in the classroom management: A contrastive analysis of teachers' analysis of conflicts*. Poster, 13th European Conference for Research on Learning and Instruction (EARLI), Amsterdam (The Netherlands). [pos09_03]

2008

Festner, D., Gallenberger, W., & Gruber, H. (2008, April). *Transfer between training and work: Study concerning influencing factors*. Poster, Annual Meeting der American Educational Research Association (AERA), New York (USA). [pos08_01]

Festner, D., Gegenfurtner, A., Meier, B., Babichenko, A., Huber, J., Koch, T., Morgenthaler, B., Schmid, S., Schneider, F., & Gruber, H. (2008, August). *Transfer of training and its determinants. A study conducted in the domain of occupational health and safety*. Poster, 4th EARLI SIG Learning and Professional Development Conference, Jyväskylä (Finland). [pos08_02]

Festner, D., & Gruber, H. (2008, August). *Training transfer antecedents: The effects of the individual, training, and work environment*. Poster, 4th EARLI SIG Learning and Professional Development Conference, Jyväskylä (Finland). [pos08_03]

Kipfmueller, S., Dallmeier, B., Heid, H., & Gruber, H. (2008, August). *Does self-determination foster learning through reflection in the workplace?* Poster, 4th EARLI SIG Learning and Professional Development Conference, Jyväskylä (Finland). [pos08_04]

Rehrl, M., Gruber, H., & Palonen, T. (2008, April). *Expertise in science: The relation between individual capability and social participation in networks*. Poster, Annual Meeting der American Educational Research Association (AERA), New York (USA). [pos08_05]

2007

Gartmeier, M., Gruber, H., & Heid, H. (2007, December). *To know what not to know – The concept of negative knowledge as a promising perspective for research in learning and performance in workplace contexts*. Poster, 5th International Conference of Researching Work and Learning, Cape Town, South Africa. [pos07_01]

Gruber, H., & Bauer, J. (2007, August/September). *Workplace changes and workplace learning: Advantages of an educational micro perspective*. Poster, 12th European Conference for Research on Learning and Instruction (EARLI), Budapest (Ungarn). [pos07_02]

Kipfmueller, S., Gartmeier, M., Gruber, H., & Heid, H. (2007, August/September). *Workplace changes and workplace learning: Error friendliness as critical factor for personal initiative*. Poster, 12th European Conference for Research on Learning and Instruction (EARLI), Budapest (Ungarn). [pos07_03]

Lehtinen, E., Gruber, H., Palonen, T., Veermans, K., Lainema, T., Salminen, L., Siewiorek, A., Tuovila, H., Gegenfurtner, A., Geiger, S., & Rehrl, M. (2007, June). *VERMEET: ICT and network-based working environments as a challenge for learning*. Poster, 1st Annual Meeting of Research on Learning, Turku, Finnland. [pos07_04]

Palonen, T., Gruber, H., Geiger, S., Rehrl, M., & Lehtinen, E. (2007, August/September). *Experts' networks of cognition*. Poster, 12th European Conference for Research on Learning and Instruction (EARLI), Budapest (Ungarn). [pos07_05]

2006

- Held, F. von, & Gruber, H. (2006, July). *Expertise and creativity: Exploring the dynamics of social networks in innovation processes. A social network analysis in the BMW group*. Poster, Conference "Expertise in context", Berlin. [pos06_01]
- Held, F. von, & Gruber, H. (2006, October). *Expertise and creativity – a social network analysis: Exploring the dynamics of social relations and creativity in innovation processes*. Poster, 3rd EARLI SIG Learning and Professional Development Conference "Lifelong learning of professionals: Exploring implications of a transitional labour, Heerlen, Niederlande. [pos06_02]
- Kipfmueller, S., Gartmeier, M., Gruber, H., & Heid, H. (2006, July). *One step in the acquisition of expertise: Reflection about mistakes and unexpected success*. Poster, Conference "Expertise in context", Berlin. [pos06_03]
- Kipfmueller, S., Gartmeier, M., Gruber, H., & Heid, H. (2006, September). *Reflexiver Umgang mit Fehlern und Kompetenzentwicklung in dynamischen Arbeitsfeldern*. Poster, 45. Kongress der Deutschen Gesellschaft für Psychologie, Nürnberg. [pos06_04]
- Kipfmueller, S., Gartmeier, M., Gruber, H., & Heid, H. (2006, October). *Reflection on mistakes and the development of professional competence*. Poster, 3rd EARLI SIG Learning and Professional Development Conference "Lifelong learning of professionals: Exploring implications of a transitional labour, Heerlen, Niederlande. [pos06_05]
- Rehrl, M., Palonen, T., & Gruber, H. (2006, October). *Expertise development in science: Network analysis of EARLI SIG "Professional Learning and Development" activities*. Poster, 3rd EARLI SIG Learning and Professional Development Conference "Lifelong learning of professionals: Exploring implications of a transitional labour, Heerlen, Niederlande. [pos06_06]
- Stamouli, E., Mehringer, V., Luger, B., Loew, T., & Gruber, H. (2006, March). *Messung Emotionaler Kompetenz – Faktorenstruktur eines multidimensionalen Messinstruments*. Poster, 20. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft, Frankfurt am Main. [pos06_07]
- Stamouli, E., Mehringer, V., Luger, B., Loew, T., & Gruber, H. (2006, July). *Measuring emotional competence. Factor structure of a multidimensional instrument*. Poster, 13th European Conference on Personality der European Association of Personality Psychology, Athen, Griechenland. [pos06_08]
- Strasser, J., Derwart, M., & Gruber, H. (2006, April). *What happens to counselors' knowledge base during their career? The role of knowledge encapsulation*. Poster, Annual Meeting der American Educational Research Association (AERA), San Francisco (U.S.A.). [pos06_09]

2005

- Böhmer, B., Weber, S., Richardi, R., & Gruber, H. (2005, March). *Bestimmung von Kriterien zur Implementation virtueller Lernumgebungen*. Poster, 66. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Berlin. [pos05_01]
- Mehringer, V., Luger, B., Gruber, H., Loew, T., & Stamouli, E. (2005, March). *Erhebung emotionaler Kompetenzen. Konzeption und Validierung eines Messinstruments*. Poster, 66. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Berlin. [pos05_02]
- Palonen, T., Rehrl, M., Gruber, H., & Lehtinen, E. (2005, August). *Nurturing expertise by personal networks*. Poster, 11th European Conference for Research on Learning and Instruction (EARLI), Nicosia (Cyprus). [pos05_03]

Westner, T., & Gruber, H. (2005, March). *Freiwillige Wissensweitergabe in Online-Foren*. Poster, 66. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Berlin. [pos05_04]

2004

- Gruber, H., & Strasser, J. (2004, July/August). *Expertise in psychological counseling: Information processing during case work*. Poster, 112th Annual Convention of the American Psychological Association (APA), Honolulu, Hawaii. [pos04_01]
- Gruber, H., & Strasser, J. (2004, September). *Das Entstehen professionellen Wissens in der psychologischen Beratung*. Poster, 44. Kongress der Deutschen Gesellschaft für Psychologie, Göttingen. [pos04_02]
- Strasser, J., & Gruber, H. (2004, March). *Der Einfluss von Erfahrung auf die Entwicklung professionellen Wissens in der Beratung*. Poster, 15. Kongress für Klinische Psychologie, Psychotherapie und Beratung, Berlin. [pos04_03]
- Strasser, J., & Gruber, H. (2004, July/August). *Emergence of professional knowledge in psychological counseling*. Poster, 112th Annual Convention of the American Psychological Association (APA), Honolulu, Hawaii. [pos04_04]
- Strasser, J., & Gruber, H. (2004, October). *Reflection and the development of psychological counsellors' professional knowledge*. Poster, 2nd EARLI SIG Learning and Professional Development Conference "Bridging individual, organisational and cultural aspects of professional learning", Regensburg. [pos04_05]
- Strasser, J., Gruber, H., & Kronawitter, B. (2004, September). *Expertise und die Konzipierung von Fällen in psychologischer Beratung*. Poster, 44. Kongress der Deutschen Gesellschaft für Psychologie, Göttingen. [pos04_06]

2003

- Bauer, J., Festner, D., Harteis, C., Gruber, H., & Heid, H. (2003, March). *Fehlerkultur in Unternehmen als Indikator für "Lernende Unternehmen". Empirische Ergebnisse zu Unterschieden in der Fehlerorientierung bei Führungskräften und Mitarbeiter/innen*. Poster, 63. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Frankfurt am Main. [pos03_01]
- Degner, S., Lehmann, A. C., & Gruber, H. (2003, September). *Expert learning in the domain of jazz guitar music*. Poster, 5th Triennial ESCOM Conference, Hannover. [pos03_02]
- Luger, B., Bauer, J., & Gruber, H. (2003, September/October). *Berufserfahrung als Einflussfaktor auf den Umgang mit Fehlern*. Poster, 64. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Hamburg. [1. Preis im Posterwettbewerb] [pos03_03]

2002

- Bauer, J., Harteis, C., Heid, H., & Gruber, H. (2002, March). *Das Lehr-Lern-Verständnis von betrieblichem Bildungspersonal – Ergebnisse einer empirischen Untersuchung*. Poster, 18. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft, München. [pos02_01]

- Gruber, H., & Mecke, J. (2002, March). *Hochschullehre als Expertisedomäne: Förderung des Expertiseerwerbs*. Poster, 18. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft, München. [pos02_02]
- Lerche, T., Mehringer, V., & Gruber, H. (2002, October). *Nutzwertpotenziale online-basierter Lernens am Beispiel des Autorensystems ComVironment*. Tutorium, Tagung "ISI 2002 – 8th International Symposium on Information Science", Regensburg. [pos02_03]

2001

- Gruber, H., Landthaler, M., Hawelka, B., Popal, H., & Stolz, W. (2001, April). *The dermatological practical training Derma2000 – theoretical framework and evaluation*. Poster, Annual Meeting of the American Educational Research Association (AERA), Seattle (U.S.A.). [pos01_01]
- Lerche, T., & Gruber, H. (2001, March). *Benutzerverhalten in Onlineforen*. Poster, 60. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Bamberg. [pos01_02]
- Strasser, J., Gruber, H., & Lehner, F. (2001, March). *Von Fall zu Fall – Instrumentenentwicklung bei der vergleichenden Untersuchung des Kompetenzerwerbs in zwei Domänen*. Poster, 60. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Bamberg. [2. Preis im Posterwettbewerb] [pos01_03]

2000

- Stark, R., Gruber, H., Renkl, A., Mandl, H., & Hinkofer, L. (2000, June/July). *Förderung des Erwerbs anwendbaren Wissens. Studien zum beispielbasierten Lernen in der kaufmännischen Erstausbildung*. Poster, Abschlußkolloquium des DFG-Schwerpunktprogramms "Lehr-Lernprozesse in der kaufmännischen Erstausbildung", Bonn. [pos00_01]
- Stark, R., Gruber, H., Renkl, A., Mandl, H., & Hinkofer, L. (2000, September). *Fostering the acquisition of applicable knowledge: studies on example-based learning in vocational training in business administration*. Poster, 17. Kongreß der Deutschen Gesellschaft für Erziehungswissenschaft, Göttingen. [pos00_02]
- Stark, R., Gruber, H., Renkl, A., Mandl, H., & Hinkofer, L. (2000, September). *Fostering the acquisition of applicable knowledge: studies on example-based learning in vocational training in business administration*. Poster, International Conference on Vocational and Occupational Education and Learning, Göttingen. [pos00_03]
- Stark, R., Hinkofer, L., Gruber, H., & Mandl, H. (2000, June/July). *Effekte multipler Perspektiven und instruktionaler Erklärungen beim Lernen mit Lösungsbeispielen im Bereich Buchführung*. Poster, Abschlußkolloquium des DFG-Schwerpunktprogramms "Lehr-Lernprozesse in der kaufmännischen Erstausbildung", Bonn. [pos00_04]

1999

- Gallenberger, W., Gruber, H., Harteis, C., & Stamouli, E. (1999, June). *Implementation neuer Medien als "Denk"-Werkzeuge*. Poster, MultiMediaTag 99 der Universität Regensburg, Regensburg. [pos99_01]
- Stark, R., Hinkofer, L., Gruber, H., & Mandl, H. (1999, July). *Effekte multipler Perspektiven und instruktionaler Erklärungen beim Lernen mit Lösungsbeispielen im Bereich Buchführung*.

Poster, Rundgespräch des DFG-Schwerpunktprogramms "Lehr-Lernprozesse in der kaufmännischen Erstausbildung", Nürnberg. [pos99_02]

1998

- Gallenberger, W., Gruber, H., Harteis, C., Heid, H., & Kraft, S. (1998, June). *Lernen mit neuen Medien*. Poster, MultiMediaTag 98 ("Informationssysteme zwischen Bild und Sprache") der Universität Regensburg, Regensburg. [pos98_01]
- Gruber, H., Mandl, H., Renkl, A., & Stark, R. (1998, April). *The costs of semiexpertise in economics: When knowledge does not enhance competence*. Poster, Annual Meeting of the American Educational Research Association (AERA), San Diego (U.S.A.). [pos98_02]
- Mandl, H., Stark, R., Gruber, H., & Renkl, A. (1998, March). *Lernen aus Lösungsbeispielen: Multiple Beispiele und evozierte Selbsterklärungen*. Poster, 16. Kongreß der Deutschen Gesellschaft für Erziehungswissenschaft, Hamburg. [pos98_03]
- Stark, R., Gruber, H., & Mandl, H. (1998, September). *Lösungsbeispiele und Problemlöseaufgaben: Effekte einer kombinierten Lernform*. Poster, 41. Kongreß der Deutschen Gesellschaft für Psychologie, Dresden. [pos98_04]
- Stark, R., Gruber, H., & Mandl, H. (1998, October). *Förderung des Wissenserwerbs durch Integration von Lernen mit Lösungsbeispielen und Lernen durch Problemlösen*. Poster, Herbsttagung der Kommission Berufs- und Wirtschaftspädagogik, Augsburg. [pos98_05]
- Stark, R., Gruber, H., Renkl, A., Mandl, H., & Hinkofer, L. (1998, September). *Förderung des Wissenserwerbs in der kaufmännischen Erstausbildung: Kombination von Lernen mit Lösungsbeispielen und Lernen durch Problemlösen*. Poster, 56. Tagung der Arbeitsgruppe für empirisch-pädagogische Forschung, Mannheim. [pos98_06]

1997

- Mandl, H., Stark, R., Gruber, H., & Renkl, A. (1997, September). *"Wenn um mich herum alles drunter und drüber geht, fühle ich mich so richtig wohl" – Ambiguitätstoleranz und Transfererfolg*. Poster, 6. Tagung der Fachgruppe Pädagogische Psychologie der Deutschen Gesellschaft für Psychologie, Frankfurt am Main. [pos97_01]
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